

# Sports Premium Strategy Statement – 2022/23

Review of spend 2021/22 and key achievements.

Areas for development for 2022/23 based on the 5 key indicators from the DfE

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Swimming hats provided so all children can attend swimming lessons. These need replacing after a year of use.</li> <li>The range of sports played competitively has increased. The school now takes part in the football league and some small sided football tournaments and inter schools' cross country meetings, the Salford swimming gala ( when the event is staged). The school attended football tournaments for both boys and girls at Manchester United and took part in the Salford schools athletics competition. Y5 entered a team into a multi school all girls athletics competition. Links have been made with local schools to compete in Netball in 2022/23, but opportunities to compete against other schools still need to be broadened, either via the Irwell EIP, SSP or within the cluster of UL Manchester schools.</li> <li>The number of girls participating in sport has risen significantly, following the positive representation of girls in sport through visiting Olympians, assemblies, pupil voice. inspirational stories have been shared and publicised via display, to share in assemblies/classes to encourage girls to compete competitively.</li> <li>CPD delivered around fitness and Pilates in response to the wellbeing agenda, resources audited. Dedicated space created in basement for fitness lessons Outdoor and adventurous activities curriculum reviewed and progression of skills updated.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop ways of increasing the physical activity of pupils and their families who are reluctant to exercise. Further establish the PEN project 'Active Families' run by parent champions to encourage families to identify ways of being more active. Further develop parental use of the Daily Mile track</li> <li>PE lead to deliver CPD to staff around QFT in gymnastics, dance and games and monitor the impact</li> <li>Continue to provide swimming hats to pupils, so that no pupil is disadvantaged</li> <li>Further develop participation in competitive sports opportunities against other schools, either via the Irwell EIP, SSP or within the cluster of UL Manchester schools.</li> <li>Promote diversity and inclusion in sport, to provide positive role models to pupils.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Annual planned spend against the 5 key indicators.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £18,650 (carry forward £1670) = total of £20,320 Contingency= £5000 not included in this plan but to be available for any over spend or amendments	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation	Impact	Impact	
To increase pupil participation in all sports activities.	Spare kit to be available so that no child misses out on a physical activity. This includes swimming hats so that all children are allowed to participate in their swimming lesson.	Funding allocated: Swim hats £105	100% of children take part in their regular physical activity and do not miss opportunities to develop skills.	Sustainability and suggested next steps:
To ensure that an increasing number of pupils in Y4 learn to swim at least 25m, can use a range of strokes and rescue themselves from water	Top up swimming lessons provided, so that all pupils attend swimming lessons for an hour a week, rather than 30 mins and complete a total of 36 hours instruction as opposed to the recommended 25 hours.	£2,550	Assessment data from Salford Leisure indicates that an increasing number of pupils are meeting the national standard for swimming at the end of K.S 2 year on year.	Sustainability and suggested next steps:
Continue to develop ways of increasing the physical activity of all pupils and their families, but especially those who are reluctant to exercise	Continue to develop the PEN project 'Active Families' run by parent champions to encourage families to identify ways of being more active.	Release of family liaison officer 2hrs per week £1840  Membership of PEN £155	All of the families involved in the project complete it successfully. The parent champions are recognized by the parent body as Ambassadors for becoming more active.	Sustainability and suggested next steps:

<p>Embed physical activity into the school day through active travel to and from school.</p> <p>Pupils and their families have a positive experience of physical activity as a way of spending quality time together and developing healthy lifestyle habits</p>	<p>Further increase number of pupils using the daily mile track with their parents at the start and end of the school day, as part of the work of the parent champions.</p> <p>Introduce incentive scheme whereby parents receive a raffle ticket each time they participate with their children and tickets are entered into a prize draw.</p>	£100	<p>Parent champions are confident to sign post pupils and their families towards opportunities/organisations/events that will increase their levels of activity</p> <p>Exit data shows that pupils and families involved in the project have increased the amount of physical activity they do.</p> <p>Use of the Yourtrak app to encourage extended use of the track and competitive involvement of all children.</p> <p>Families identified as having struggled to stay both physically and mentally healthy during lockdown are attending school regularly</p>	
<p>Best practice will be shared and will be used to improve current PE and school sport provision.</p> <p>Attend the annual SSP conference at Lancashire CCC</p>	<p>Book onto meeting – subject leader attending. Follow up training for whole school staff</p> <p>Share latest information with Staff through staff meetings and PE action plan</p> <p>Plan for opportunities to deliver current initiatives</p>	<p>£200 Cover to attend conference</p> <p>Training £200</p>	<p>PE lead attending the meeting</p> <p>Information shared with JR/staff</p> <p>Evaluated Action plan shows information around latest developments in PE/Sport acted upon</p> <p>Feedback from implementation of initiatives shows pupils have an increasingly positive attitude towards sport and physical activity.</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Raise the profile of sport across the school, but in particular for girls	<p>Following inspirational visit from Paralympian Beverley Jones, Investigate talks/workshops delivered by female sporting personality to motivate girls to take up sport /celebrate female sporting achievement</p> <p>Focus assembly, class meeting time on raising the profile of girls in sport.</p> <p>Take out a subscription to women's sporting magazine</p>	<p>Funding allocated:</p> <p>School sport magazine subscription £30 for 12 months- Women's Sport Alliance newsletter</p>	<p>Pupil voice indicates pupils (especially girls) are motivated to work hard, not to give up and to push themselves to achieve in all areas of the curriculum, not just in PE/Sport</p> <p>Reading materials provided at Breakfast Club encourage speed and Standards continue to rise</p>	Sustainability and suggested next steps:
To use engagement in sports and physical activity as a method of accessing the curriculum for those with issues around self esteem, resilience and self worth. Resistance activities recommended by the Education Psychologist to be used to reduce stress and anxiety and thereby raise attainment.	Further develop the outdoor space in the Nurture classroom to provide opportunities for pupils to be physically active through gardening and teambuilding activities such as large scale construction and den building Complete work on sensory garden and barefoot trail and increase resistance activity.	Plants £550 Sensory surface coverings £500	<p>Pupils with SEMH needs use exercise and outdoor activities to reduce stress.</p> <p>Pupils choose to spend relaxing time in the sensory garden.</p> <p>Children who are dysregulated calm down sooner in a relaxed sensory space.</p>	Sustainability and suggested next steps:
Encourage pupils to take on leadership roles that support sport and physical activity within the school	Learning at lunchtime teacher and PE subject leader to further develop the role of the Sports Captains	1 Day each term to release PE lead to work with sports captains and facilitate training £540	<p>Pupils take responsibility for setting up and refereeing small sided games on the yard, overseen by a TA.</p> <p>Pupils develop leadership skills and develop a sense of pride in themselves and their work</p> <p>Pupils make a direct contribution to raising the</p>	Sustainability and suggested next steps:

	Sports captains take a leadership role in planning sports day 2023	Release time for PE lead for planning with sports captains £250	profile of sport in school and increasing the number of participants.  Sports Captains lead events at sports day	
To use engagement in sports and physical activity at lunchtime and in after school clubs as a method of increasing pupils vocabulary and understanding of the world. Focus on further extending pupils' vocabulary in a real life, meaningful context that is within their range of experience. Focus on consolidating the language of position and direction	Planning for lunchtime and after school activities identify both technical and contextual language. All staff, including the externally sourced sports coach model technical and contextual language when teaching / supporting in physical activities and encourage pupils to use it, when talking about what they have done / learnt / how to improve their performance. EYFS is a language rich environment, both inside and out Training provided by English/PE subject leader includes Sports Coach 1 page guidelines produced for visiting PE providers/students/volunteers so that the focus on language is maintained, whoever leads or supports the session (EW).	1 day per term for EW to plan and deliver training to TA's and sports coach.  £180 x3	Attainment continues to rise in reading, writing and maths across the school, so that the gap to national levels closes. This includes outcomes in 'the World' and 'speaking' and 'understanding' in EYFS  Observations show lunchtime and after school clubs are being used to teach language and conversations with pupils show they are able to use this when talking about what they remember and can do. Test scores show an improvement in responses to questions involving language of position and direction.  Monitoring by PE /Eng lead shows positive impact of CPD on practise	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	

<p>To develop a new P.E. leader in order to assist teachers with planning/assessment of the games and gymnastics strands of the P.E. curriculum</p> <p>Increased confidence, knowledge and skills of all staff in teaching the games and gymnastics strands of the PE curriculum</p>	<p>Liaise with other UL PE leads to:</p> <p>Complete an audit of staff PE skills (Games and Gym).</p> <p>Complete 1 to 1 support for identified staff when planning for games lessons.</p> <p>Complete a range of workshops to staff.</p> <p>Observe (and to be observed by) staff members identified from the skill audit.</p> <p>PE leader to be given time out of class in order to complete activities.</p> <p>Action plan in place</p>	<p>Funding allocated:</p> <p>PE lead release time 1 day each term</p> <p>£540</p>	<p>PE lead will have established a folder including staff/pupil voice, observation etc as well as subject audits and action plans.</p> <p>Teachers will feel supported in their progression in teaching games and gym in P.E. through effective subject leadership.</p> <p>Lesson obs/drop ins will show that staff are using techniques and a structure modelled to them, when delivering games and gym lessons</p>	<p>Sustainability and suggested next steps</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<p>Increase the range of sporting activities on offer during lunchtime and after school in both K.S 1 and K.S 2</p> <p>All pupils are able to select a physical activity that interests them, including those who are reluctant to engage with traditional sports</p>	<p>Learning at lunchtime teacher (DA) to work with new lunchtime lead to continue to widen the range of sports played on the yard by pupils lead by TAs.</p> <p>Lunchtime lead/ sports coach to train TAs and Sports Captains so that rules are fair and consistently applied</p> <p>Sports coach and Sports captains to introduce new sports in assembly time</p> <p>Questionnaires to be completed by pupils regarding range of sports on offer and attitude to sports and</p>	<p>Funding allocated</p> <p>3 hours per week - £1,470</p> <p>Equipment £1,040</p>	<p>Evidence of impact: what do</p> <p>A wider range of sports are played regularly on the yard at lunchtime</p> <p>Sports played at lunchtime include football, hockey, cricket, handball, netball, multisport fitness. All children have an activity they enjoy doing.</p> <p>Sports captains have been trained to support sports and encourage children to join in. in this.</p> <p>Sports captains and TAs are confident and competent in managing the playing of these games</p> <p>Multi sports has been embedded to the K.S 1 yard. And all K.S 1 pupils</p>	<p>2022/23: Continue to promote active after school clubs through targeted use of Support staff</p> <p>Continue to target the engagement of girls.</p>

	<p>physical activity in September 2022 and in July 2023</p> <p>Tas to deliver additional sports</p> <p>Act on outcome of questionnaires and extend range of after school activities with a focus on increased participation by girls</p> <p>Additional PE coaching purchased for K.S 1 pupils at lunchtime</p>	<p>Activities =</p> <p>3 hrs per week <b>£2,650</b></p> <p>£ 100 per lunchtime for 2 sessions of 30 mins each</p>	<p>use the Daily Mile Track at afternoon playtime.</p> <p>Greater number of pupils indicate via pupil voice that they have a positive attitude towards sports and physical activity and have increased the amount of time per week they spend engaged in such activity.</p> <p>Attendance records show that activities are well attended and that over 50% of attendees are female</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				9%	
Intent	Implementation		Impact		
To become involved in more competitive opportunities with other schools  Participation figures are maximised through the use of round robin or league formats  There is a strong emphasis on inclusion at the event to ensure all young people are given the opportunity to take part  Pupils have a sense of pride in sporting achievements and a competitive spirit.	Subject leader to investigate events within the Irwell EIP sporting leagues or creating own opportunities within UL/local schools	Funding allocated: £200 Equipment/kit	Evidence of impact: what do pupils know and what can they now do? What has changed?	Sustainability and suggested next steps:	next
	Subject leader to arrange fixtures, organize teams, liaise with office re transport	Memberships and subscriptions £1,000	Number of competitive fixtures increases Number of pupils involved increases. This number includes an increased number of pupils on the SEND register Number of sports played competitively increases.		
	Subject leader to audit kit and order any new items required	£200 Certificates and medals	School places more highly in established sports, where pupils already play in a league e.g. Football, Cross Country, Swimming		
	Subject leader to publicise sporting opportunities amongst staff body to encourage more adults to coach teams	£40 cross country entry.	Trophies /medals won Subject leader file contains evidence of the success of the projects – photos, Participants follow the six School Games values - determination, honesty, passion, respect, self belief, and teamwork		
	Subject leader to recognize achievement on website, twitter and using certificates presented in assembly				
	Sign up for the ‘School Games’ initiative (Sport England and Youth Sports Trust)				
	Sign up for ‘Project Ability’ to provide competitive opportunities for pupils with SEND				



	<p>PE subject leader to inform staff about the projects, project manage and deliver the initiatives</p> <p>PE subject leader to promote the initiatives within school and to parents and to keep them informed about progress</p> <p>Projects are included in the PE action plan</p>		Parent Questionnaire shows parents feel that their children are suitably active in school and that access to physical activity and competition is for all.	
Provide travel to and from matches/ tournaments/competitions	<p>MIDAS licence renewed</p> <p>Investigate use of mini bus belonging to local school, to be driven by sports coach to reduce costs and enable school to participate in more events</p>	£400	Travel to and from events is provided so that all pupils are able to take part	Sustainability and suggested next steps:
Use of all weather pitches at Salford Sports Village to ensure that fixtures are not cancelled due to bad weather/water logged pitches	Subscription paid by Finance Officer	£120	Fixtures are played and fewer are cancelled	Sustainability and suggested next steps:
Increase the amount of intra school competition at K.S 2 competitive sport is at the heart of the school and provides more young people with the opportunity to compete and achieve their personal best.	<p>Learning at lunchtime teacher (CP) and PE lead to ensure that there is one intra school competition per term – one is mixed gender across a year group, one is mixed age and one is class based</p> <p>PE lead to promote events and celebrate outcomes in assembly, newsletter, on website and twitter</p> <p>PE lead to create display termly</p> <p>Intra school competitions culminate in sports day to celebrate sporting endeavor with parents</p> <p>Embed system</p>	Medals, certificates etc (see above)	<p>All pupils are involved each term.</p> <p>All pupils experience participating in competitive sport</p> <p>Pupils learn skills of teamwork and co-operation, as well as to cope with winning and defeat.</p> <p>More pupils show an interest in joining teams to compete against other schools</p> <p>Increased parental attendance at Sports day. Parents are more aware of the children's' sporting success.</p>	Sustainability and suggested next steps: